AfriBCD

WEBSITE LAUNCH

After a soft launch, www.afribcd.org was officially launched in August.

Aug 1-31, 2023

369

Direct

 Social Email Referral

SOCIAL MEDIA

AfriBCD has X (Twitter) and LinkedIn accounts: X @AfriBCD_Network (35 posts; 104 followers)

Wednesday, Nov 1, 2023

MEMBERS

Members are currently based in 22 countries.

-- Sponsored

page views



2023

SNAPSHOT SUMMARY



4.4K

AfriBCD is a network aimed at bringing together researchers and partners who are interested neurocognition across the lifespan in Africa, Our ethos is inclusivity; we have cast a wide net to bring together researchers who examine different life stages, using diverse methods

BECOME A MEMBER Click on this image to join our Community of Pratice



Click on this image to learn more about volunteering.

AFRIBCD 2023

St hybrid 5 SEP KNOWLEDGE **EXCHANGE MEETING**



The first African Brain and Cognitive Development network (AfriBCD) knowledge exchange meeting brought together researchers and partners from around the world who are interested in conducting and supporting cognition research in Africa.

Experiences from the Global Scales of Early Development - What Can Be Measured Across Cultures and What is Not Working? Melissa Gladstone, University of Liverpool, UK

Executive function in context: An observational approach Chika Ezeugwu. University of Cambridge, UK

Brain Imaging for Global Health: Understanding Neurodevelopment in Rural Gambia Laura Katus, University of

Studying Executive Function in South African Preschool Children: Lessons Learned Caylee Cook, University of the Witwatersrand, South Africa

Evidence for Better Lives Study (EBLS): A Multi-Site Study of Early Parental Influences on Child Development Claire Hughes, University of Cambridge, UK

Changing Trends of Parenting and Mental Wellbeing of Children: Implications for Parenting Interventions in South West Nigeria Adebunmi Oyebisi Oyekola, University of Ibadan, Nigeria

Unleashing Learning Potential: How do Psychological Factors Shape Student Engagement in Challenging Educational Environments? - A Comparative Study of Adolescents in Southwestern Uganda Secondary Schools Eunice Ndyareeba Murokore, Kyambogo University, Uganda

Mazi Umntanakho: A Digital Tool for Social Emotional Development and Mental Health of Young Children Catherine Draper, University of the Witwatersrand, South Africa

Parenting Programmes to Prevent Violence Against Adolescents: Reflections on In-Person, Digital and Hybrid Delivery in Tanzania Joyce Wamoyi, National Institute for Medical Research, Tanzania

Young Scientists for Africa (YoSA) Clare Elwell, University College London, UK

Cambridge-Africa Tabitha Mwangi, University of Cambridge, UK

Cambridge Global Challenges Sara Serradas O'Holleran, University of Cambridge, UK

For more information and to watch recordings, click on this image or visit: www.afribcd.org/kem2023

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RESEARCH TALKS

February 22, 2023 - Catalysing Cognition Research in Africa: A Novel Approach to Methods Development

- Dr. Anna Blumenthal, Postdoctoral Researcher, Université Laval, Canada
- Dr. Caylee Cook, Postdoctoral Researcher, University of the Witwatersrand, South Africa

May 19, 2023 - Phenotypic and Genetic Variation of Neurodevelopmental Conditions in Kenya and South Africa

Patricia Kipkemoi, PhD student, Vrije Universiteit, Amsterdam

November 30, 2023 - Effect of Neonatal Sepsis On Neurodevelopment of Infants in Uganda (ENON): **Neuroimaging Findings**

Dr. David Mukunya, Senior Lecturer, Department of Community and Public Health, Busitema University, Uganda



(Full)

WORKSHOPS

November 7, 2023 - AfriBCD presents "How to use Teams, make a bilingual presentation, and upgrade your social media networking skills'

Taeko Bourque, PhD Candidate, Carleton University, Canada



member profiles

699 A 264% previous month

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Community of Practice Report

Knowledge Exchange Meeting

(1-page summary)

2023 Report:

For more information, visit our website or read the following reports. If you have any questions, please email us at connect@afril

Click to read in Community of Practice Report FR SW

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Analysis Initative, and the School of Biological and Behavioural

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